



Professional Development Center 2026 Fall Schedule

***King's College is proud to offer professional development courses for
Act 48 credit for the Fall of 2026. Enroll today!***

Program	Course Number/ Semester	Title/Instructor	Dates	Course Description
Professional Development Center	EDUC 6049 A Face-to-Face 26/A1	The Methodology and Analysis of Street Gangs Instructor: Mr. James Marinello	August 24, 2026 - December 11, 2026 <u>On-Campus Times:</u> Saturday, September 12, 2026 - 10:00am - 4:00pm Sunday, September 13, 2026 - 10:00am - 2:00pm O'HARA 108	This course will analyze the history and evolution of street gangs. It will cover the different types their hierarchy and how they operate. The course will focus on the causative factors and why males and females join gangs. Special emphasis will be placed on the problems within the inner cities and how it relates to the current gang problem. It will also cover law enforcement's role in dealing with gangs. It will look into the entertainment field on glamorizing gangs. Special emphasis will be placed on the educational system and community to provide preventative measures to address the gang problem in our schools and community.
Professional Development Center	EDUC 6054 Online 26/A1	Restorative Teaching Instructor: Dr. Tara Bruza	October 17, 2026 - December 11, 2026 <u>Synchronous & Asynchronous Online</u> Synchronous Zoom Times: Saturday, September 12, 2026 - 9:00am - 3:00pm Sunday, September 13, 2026 - 9:00am - 1:00pm Saturday, September 26, 2026 - 9:00am - 3:00pm Sunday, September 27, 2026 - 9:00am - 1:00pm *Additional Moodle Assignments Required	In this course, teachers will rejuvenate their teaching practices. We will look at current teaching practices and ways to modify and adapt them to meet the needs of the diverse learners in today's classrooms. Let's get together and rejuvenate our teaching practices! (3 credits)
Professional Development Center	EDUC 6019 Online 26/A2	Behind the Curtain Instructor: Dr. Brian Pipech	October 17, 2026 - December 11, 2026 <u>Synchronous & Asynchronous Online</u> Synchronous Zoom Times: Mondays 6:00pm - 8:00pm *Additional Moodle Assignments Required	This course is designed to give educators a behind the scenes look as to why school districts do things certain ways. In this course we will look at funding streams and limitations/requirements, school law, court cases and analysis, professional development, basic education subsidy, policy and current trends and issues in education that affect the daily operations of the school. The laws and court cases will examine on contemporary issues with consideration given to historical perspectives, accountability issues and future trends in the American Education system. We will also examine how to reach out and engage the community to support school and district initiatives.



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Professional Development Center	EDUC 6029 WB Face-to-Face 26/A2	Preventing Child Abuse: Teaching the Emotionally, Physically & Sexually Abused Instructor: Mr. James Marinello	August 24, 2026 - December 11, 2026 <u>On-Campus Times:</u> Saturday, October 24, 2026 - 10:00am - 4:00pm Sunday, October 25, 2026 - 10:00am - 2:00pm O'HARA 108	This course will present and analyze the different types of child abuse. Special emphasis will be placed on the causative factors and their long-term effects. It will evaluate the criminal mind of the physical and sexual perpetrators and abusers. Finally, it will examine solutions to this ongoing societal dilemma. This course will focus on helping teachers to understand the problem and be a part of the solution in their work on the front line with children. Evidence from field work, at times graphic, will be used throughout to illustrate evidence and examples. James Marinello, King's College adjunct sociology instructor is the instructor for this course.
Professional Development Center	EDUC 6045 Online 26/A2	How Professional Learning Communities (PLC) Can Increase Teacher Effectiveness & Student Achievement Instructor: Mr. Sean McLaughlin	October 17, 2026 - December 11, 2026 Online *Additional Moodle Assignments Required	Are you struggling to find time and support for yourself and your classroom? PLC may be the answer. PLC allow for educators to support educators. This course will teach how a PLC program can utilize data and use teacher time effectively to support educators and increase student achievement and success.
Professional Development Center	EDUC 6055 WB Online 26/A2	The English Language Students Academy Instructor: Dr. Tara Bruza	October 17, 2026 - December 11, 2026 <u>Synchronous & Asynchronous Online</u> Synchronous Zoom Times: Wednesday, October 7, 2026 - 5:00pm - 7:45pm Wednesday, October 21, 2026 - 5:00pm - 7:45pm Wednesday, November 4, 2026 - 5:00pm - 7:45pm Wednesday, November 18, 2026 - 5:00pm - 7:45pm Wednesday, December 2, 2026 - 5:00pm - 7:45pm *Additional Moodle Assignments Required	The face of the classroom is changing; however, the standards and expectations are not. In this course, we will look at how to grow the English Language Learners, through fun engaging activities, that will benefit all the students. This hands-on class will focus on strategies you can take and immediately use in your classroom.