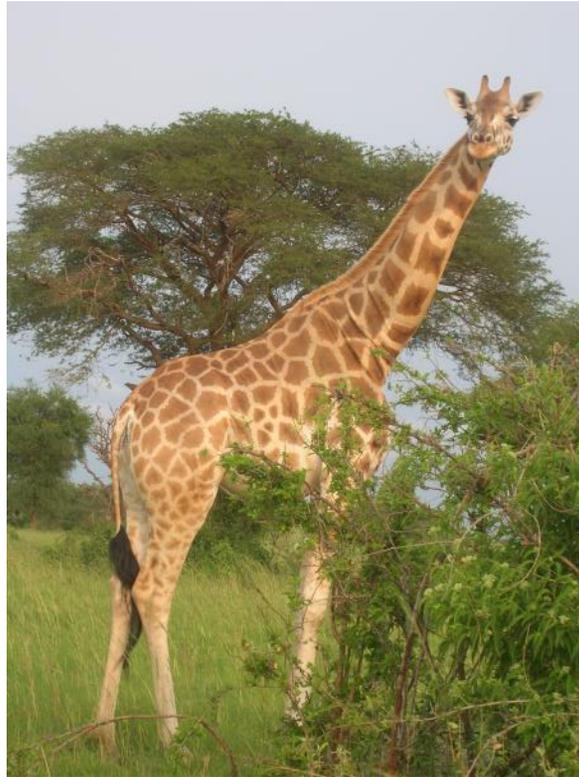


The Application and Implementation Process

- 1) Applications can be obtained from Dr. Margarita Rose or Brother Stephen LaMendola. Completed applications are due to Dr. Rose on **December 15, 2013**.
- 2) A selection committee will review applications for participation in the program after the due date. Selected participants will be notified in early January.
- 3) Orientation sessions will begin in late February, and continue monthly until May. Each session will last four hours, and will most likely be held on a Saturday morning.
- 4) Subject to flight changes, participants will depart on July 5 and return to the US on August 7.
- 5) After returning, participants will implement their curricular projects and evaluate the program.



CONTACT

For an application and additional information:

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Apply to participate in the King's College
Fulbright-Hays Group Project Abroad



Learning from Ugandan Models of Education

Travel dates: July 5 to
August 7, 2014

Funded by a grant from the US
Department of Education

Are you a future teacher? Have you ever thought of traveling to Africa?

Here's an opportunity of a lifetime!

The Project:

Through a competitive process, King's College has received a grant from the U.S. Department of Education's Fulbright-Hays Group Project Abroad Program that will fund a study of current models of education in Uganda. The project will offer current and future educators in Northeastern Pennsylvania an opportunity to enter into mutually beneficial exchanges with counterparts in East Africa.

The grant will cover most travel and project expenses for a team that will consist of four K-12 teachers, four college faculty members, and four pre-service Education majors from King's College. **Priority will be given to Sophomore Secondary and Elementary Education majors.**

Beginning with orientation sessions in early 2014, the project will include four weeks of study in Uganda--from around July 5 to August 7, 2014--and a post-travel period of reflection, implementation, and dissemination continuing into early 2015.

Goals of the Project are to:

- 1) understand the challenges and opportunities facing the educational system in Uganda, particularly since the removal of fees to attend government schools over a decade ago
- 2) increase awareness of East African culture in general and Ugandan society in particular, given the country's long-standing relationship with the United States
- 3) identify strategies for teaching, learning, and administration that may be transferable to educational activities in Northeastern Pennsylvania
- 4) create opportunities for ongoing collaboration among the project participants, both in the United States and Uganda.

Expectations of Participants

Participants will visit three types of schools – government-funded, religiously-affiliated, and private/non-sectarian. Through observations, lectures, cultural activities and interviews, participants

will enhance their understanding of culture and education in Uganda. During our time in Uganda, **participants will develop curricular projects that can be implemented in a classroom or other educational setting.** Upon return, team members will share what they have learned with teachers and students within their home institutions, as well as through national publications and conferences.

Anticipated Cost:

Though the grant will cover all expenses while in Uganda, participants are expected to cover other expenses of a more personal nature, such as:

- ◇ Passport and visa
- ◇ Vaccinations and insurance
- ◇ Domestic transportation
- ◇ Program fee and tuition.

These expenses may total from \$700 to \$1000, depending on whether a student seeks academic credit (in CORE 140, 190, or other relevant course) for participation in the project.