

TENTATIVE TRAVEL ITINERARY
July 2014 (draft of May 28, 2014)

TRAVEL DAY	ACTIVITY	RATIONALE	OBJECTIVE
Day 1: Sun. July 6	6 pm - Depart US aboard Delta #9357/KLM #642 from JFK, NYC to Amsterdam		
Day 2: Mon. July 7	7:25 AM--arrive in Amsterdam 11:00 AM—depart Amsterdam aboard Delta #9318/KLM #537 10 pm - Arrive in Entebbe, Uganda <i>Lodging at Entebbe Backpackers</i>		
Day 3: Tues. July 8	AM— Meeting of participants to address any concerns after travel and arrival and to confirm that each one knows responsibilities for the month and agenda for the day; short visit to Lake Victoria. PM—Travel to Kisubi Brothers University College for seminar with Brother Bernard Luwerekera and pre-service teachers and faculty. Time permitting, purchase inexpensive cell phones and SIM cards for cell phone service in Uganda. <i>Reflection over dinner at local restaurant.</i> <i>Lodging at Cardinal Nsubuga Leadership Training Centre (CNLTC), next to US Embassy.</i>	To acclimate to time and environment changes. To begin interaction with those training to be teachers in Uganda and with faculty members who are educating them and receive input on curricular projects. To ensure safe travel and clear communication among group and with home.	2 3 4
Day 4: Wed. July 9	AM – Travel to Nsambya, Kampala for orientation at Bishop McCauley House, District Headquarters of the Congregation of Holy Cross. Talk on "Historical and Contemporary Roles of the Holy Cross Community in Education in Uganda and East Africa." PM – Visit commercial district in city center, including bookstore and craft shop; get initial exposure to possible sources of artifacts and teaching materials. Purchase books for Literacy Day events.	To begin immersion in Ugandan culture among those familiar with King's College and to understand the particular role of religion in Ugandan education. To observe urban life/economic activity in the capital city.	2 2

	<p>Hold 2 hour Swahili language class with Professor Yerindabo at CNLTC conference room.</p> <p>Opportunity for first blog post from travel group.</p> <p><i>Lodging at CNLTC.</i></p>	<p>To reinforce and build upon acquired language skills and begin using them in context.</p> <p>To initiate the outreach that will connect NEPA with Uganda.</p>	<p>2</p> <p>4</p>
<p>Day 5: Thurs. July 10</p>	<p>AM – Tour Montessori Education Center in Kampala and meet with administration. Observe classes and speak to teachers and students in focus groups over lunch.</p> <p>PM – Tour Makerere University and meet with faculty of Education.</p> <p>Lecture by Anthony Mugagga Muwagga, Ph.D., “Economics and Education in Uganda.”</p> <p>2 hour Swahili language instruction at CNLTC.</p> <p>Use evening time to write personal reflections on the lecture and the first few days in Uganda.</p> <p><i>Lodging at CNLTC.</i></p>	<p>To discover how and why a private school was founded and what enables it to continue to operate in the Ugandan context of low average incomes</p> <p>To recognize the resources and educational program offerings of the largest university in Uganda.</p> <p>To understand the socio-economic conditions relating to education in Uganda and receive an introduction to the country’s educational system.</p> <p>To process new experiences and information</p>	<p>1, 3, 4</p> <p>1, 4</p> <p>2</p> <p>2</p>
<p>Day 6: Fri. July 11</p>	<p>AM – Meet with Ministry of Education official about the Universal Primary Education (UPE) and Universal Secondary Education (USE) programs.</p> <p>PM – Travel to Seeta Secondary School, Mukono Meet with headmaster and other administrators.</p> <p>Observe classes and speak to teachers and students in focus groups after school.</p> <p>Use evening time for group discussion of the day’s observations.</p> <p><i>Travel to Jinja for dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To understand rationale for UPE and USE and the measures used to assess their effectiveness.</p> <p>To discover how and why a private school was founded and what enables it to continue to operate in the Ugandan context of low average incomes</p> <p>To observe pedagogical approaches employed in a private (for-profit) school setting.</p> <p>To begin processing observations in light of potential pedagogical adaptations.</p>	<p>1</p> <p>1, 4</p> <p>3</p> <p>3</p>

<p>Day 7: Sat. July 12</p>	<p>AM – Visit Holy Cross Bugembe Primary school and meet with headmaster and Parish Priest, Fr. Serapio Wamara, CSC, who oversees the parish schools.</p> <p>Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>PM--Conduct interviews with teachers and offer play activity with students to elicit responses on the role of education in their lives.</p> <p>Hold 2 hour Lusoga language class with Fr. Richard Kayaga Gonza in conference room at LSSF.</p> <p>Provide opportunity after dinner for blog posting from travel group members.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To discover how and why a religious-sponsored institution was founded and what enables the school to continue to operate in the Ugandan context of low average incomes.</p> <p>To observe pedagogical approaches employed in a religious school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's primary schools and the innovations and adaptations they make to achieve goals.</p> <p>To learn useful phrases in a language spoken by most people in the area around Jinja.</p> <p>To maintain outreach to non-travelers and develop a repository of observations.</p>	<p>2</p> <p>1, 3</p> <p>3</p> <p>1, 3, 4</p> <p>4</p>
<p>Day 8: Sun. July 13</p>	<p>AM--Mass at Holy Cross Parish</p> <p>PM--Conduct one-on-one interviews with parents of students at the parish and public schools.</p> <p>Hold a "town hall" meeting for other parents.</p> <p>Provide opportunity after dinner for blog posting from travel group members.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To experience a communal gathering that is central to the local culture.</p> <p>To identify the reasons parents make the school choices they do for their children.</p> <p>To understand the personal and community-wide dynamics that impact parents' aspirations for and expectations of their children's educations.</p> <p>To maintain outreach to non-travelers and develop a repository of observations.</p>	<p>2</p> <p>4</p>

<p>Day 9: Mon. July 14</p>	<p>AM –visit St. Jude Primary school and meet with headmaster.</p> <p>Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>PM –conduct interviews with teachers and offer play activity with students to elicit responses on the role of education in their lives.</p> <p>Hold 2 hour Lusoga language class at LSSF.</p> <p>After dinner, break into mentoring pairs to work on curriculum projects and assessment rubrics.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To understand what enables the school to continue to operate in the face of limited resources and what contributes to the school's successes.</p> <p>To observe pedagogical approaches employed in a religious school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's primary schools and the innovations and adaptations they make to achieve goals.</p> <p>To be better equipped to speak with local women about their children's education.</p> <p>To modify and/or make progress on seminar curriculum projects.</p>	<p>1, 3</p> <p>3</p> <p>1, 3, 4</p> <p>2</p> <p>2, 3</p>
<p>Day 10: Tues. July 15</p>	<p>AM –visit St. Andrew Primary School (Wanyange) and meet with headmaster.</p> <p>Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>PM –conduct interviews with teachers and offer play activity with students to elicit responses on the role of education in their lives.</p> <p>Meet members of St. Monica's Women's Group at Holy Cross Bugembe Parish.</p>	<p>To understand what enables the school to continue to operate in the face of limited resources and what contributes to the school's successes.</p> <p>To observe pedagogical approaches employed in a religious school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's primary schools and the innovations and adaptations they make to achieve goals.</p> <p>To learn about income-generating collective activities women have created.</p> <p>To solicit feedback on schools and educational outcomes for the members' children.</p>	<p>1, 3</p> <p>3</p> <p>1, 3, 4</p> <p>2</p> <p>1</p>

	<p>Use evening time to write personal reflections on first week in Uganda.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To process new experiences and information encountered during the first week.</p>	1, 2, 3
<p>Day 11: Wed. July 16</p>	<p>AM –visit St. Kizito-Kalungami Primary School (UPE) and meet with headmaster.</p> <p>Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>PM –conduct interviews with teachers and offer play activity with students to elicit responses on the role of education in their lives.</p> <p>Use after-dinner time to discuss initial impressions of government-aided schools and parish-run schools.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To understand what enables a government-aided school, part of the UPE program, to operate in the face of limited resources and what contributes to the school's successes and challenges.</p> <p>To observe pedagogical approaches employed in a publicly-funded school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's primary schools and the innovations and adaptations they make to achieve goals.</p> <p>To begin to identify patterns and differences that characterize religious and public schools</p>	<p>1, 3</p> <p>3</p> <p>1, 3, 4</p> <p>1, 3</p>
<p>Day 12: Thurs. July 17</p>	<p>AM – Visit Swiddiq Islamic Primary School and meet with headmaster.</p> <p>Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>PM – Conduct interviews with teachers and offer play activity with students to elicit responses on the role of education in their lives.</p>	<p>To understand what enables the school to continue to operate in the face of limited resources and what contributes to the school's successes.</p> <p>To observe pedagogical approaches employed in a religious school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's primary schools and the innovations and adaptations they make to achieve goals.</p>	<p>1, 3</p> <p>3</p> <p>1, 3, 4</p> <p>2</p>

	<p>Hold 2 hour Lusoga language class at LSSF.</p> <p>Evening reflection on the day's activities.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis.</i></p>	<p>To learn useful phrases in a language spoken by most people in the area around Jinja.</p> <p>To process information presented and experiences of the day.</p>	<p>2, 4</p>
<p>Day 13: Fri. July 18</p>	<p>AM--Tour Holy Cross Lakeview Senior Secondary School; meet with headmaster, school counselor, dorm mother, and chaplain</p> <p>PM - Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>After school, conduct interviews with teachers and students.</p> <p>Hold 2 hour Lusoga language class. Assess Basic Language Skills in Lusoga.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To understand what enables the school to continue to operate in the face of limited resources and what contributes to the school's successes.</p> <p>To observe pedagogical approaches employed in a religious school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's primary schools and the innovations and adaptations they make to achieve goals.</p> <p>To learn useful phrases in a language spoken by most people in the area around Jinja.</p>	<p>1, 3</p> <p>1, 3, 4</p> <p>1, 3</p> <p>2</p>
<p>Day 14: Sat. July 19</p>	<p>AM--Visit Queen of Apostles Philosophical Center, Jinja. (PCJ) for lecture by faculty member on “Ethics, Education, and Environment in the East African Context.”</p> <p>PM—Visit St. Francis HIV/AIDS Clinic, Jinja. Hear talk by Faustina Ngarambe, director and play on HIV prevention by theatrical troupe of clinic patients.</p> <p>Evening reflection on the day's activities. Opportunities for blog posting.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To better understand the ethics of resource allocation in terms of economic development, environmental resources, and education in Uganda.</p> <p>To recognize the impact of HIV/AIDS on educational institutions and on local communities.</p> <p>To process the emotional impact of the experiences and connections made this day.</p>	<p>2, 3</p> <p>1, 2</p>
			<p>1, 2</p>

<p>Day 15: Sun. July 20</p>	<p>AM – Attend parish Mass</p> <p>Visit the Source of the Nile</p> <p><i>Lunch at Nile Guest House.</i></p> <p>PM--Invite all teachers at visited schools to meet at Holy Cross Parish Center for final sharing of ideas and to thank them for their cooperation.</p> <p>Opportunities for blog posting.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To see first-hand the origin of the longest river in the world.</p> <p>To reinforce contacts made and create opportunities for ongoing dialogue, such as via Facebook.</p> <p>To share learning and experiences with non-travelers.</p>	<p>1, 2</p> <p>2</p> <p>4</p>
<p>Day 16: Mon. July 21</p>	<p>AM – Tour Jinja Senior Secondary School; meet with headmaster and other administrators.</p> <p>PM - Observe classes and keep journal notes for reference when completing evaluation matrix.</p> <p>After school, conduct interviews with teachers and students.</p> <p><i>Dinner and lodging at Little Sisters of St. Francis Conference Center.</i></p>	<p>To understand what enables a public school to continue to operate in the face of limited resources and what contributes to the school's successes.</p> <p>To observe pedagogical approaches employed in a public school setting.</p> <p>To understand the challenges facing teachers and students in Uganda's secondary schools and the innovations and adaptations they make to achieve goals.</p>	<p>1, 3</p> <p>3</p> <p>1, 3, 4</p> <p>4</p>
<p>Day 17: Tues. July 22</p>	<p>AM – Depart Jinja</p> <p>Visit Mabira Forest Reserve</p> <p>Meet with parents at Seeta High School, Mukono, in a group setting and in individual interviews.</p>	<p>To have first-hand experience of some of the natural resources that bring tourists to Uganda.</p> <p>To identify the reasons parents make the school choices they do for their children.</p> <p>To understand the personal and community-wide dynamics that impact parents' aspirations for and expectations of their children's educations.</p>	<p>2</p> <p>1, 2</p> <p>1, 2</p> <p>2</p>

	<p>PM--Visit Namugongo Shrine, site of Uganda Martyrs celebration.</p> <p>Hold 2 hour Swahili language class at CNLTC.</p> <p><i>Dinner in Kampala</i></p> <p><i>Lodging at Cardinal Nsubuga Center.</i></p>	<p>To gain an appreciation for a national celebration with deep religious connections.</p> <p>To be better equipped to meet with people in rural area.</p>	
<p>Day 18: Wed. July 23</p>	<p>AM – Travel to Uganda Martyrs University, Nkozi, and tour the campus</p> <p>PM - Meet with faculty at UMU to solicit input and feedback on group's curricular projects and rubrics.</p> <p>Attend lecture by Gudula Naiga Basaza, Ph.D. on “Educational Challenges and Opportunities for Tech-Savvy Ugandans.”</p> <p>Use evening to modify and make progress on seminar curriculum projects.</p> <p><i>Lodging at Cardinal Nsubuga Center.</i></p>	<p>To develop collaborative relationships with Ugandan teacher-educators & scholars.</p> <p>To recognize the expectations of Ugandan teacher-educators about their students and their futures.</p> <p>Opportunity for participants to make progress on their curriculum projects.</p>	<p>1, 3, 4</p> <p>1, 3, 4</p> <p>3</p>
<p>Day 19: Thur. July 24</p>	<p>AM – 2 hour Swahili language instruction. Assess basic language skills in Swahili.</p> <p>Travel to Masindi. Visit Ziwa Rhino Sanctuary.</p> <p>PM –Meet with Masindi District Education Director</p> <p>After dinner, reflect on consistency, cooperation, and commitment to educational success by all stakeholders.</p> <p><i>Dinner and lodging at New Court View Hotel.</i></p>	<p>To ensure participants leave the program with some useful Swahili language skills that can be incorporated into lessons and area studies courses.</p> <p>To learn about the role of wildlife in Uganda’s economy and culture.</p> <p>To assess the linkage between national educational policy and district-level implementation.</p> <p>To clarify group's perceptions of the Ugandan educational sector.</p>	<p>1</p> <p>1</p> <p>1</p>

Day 20: Fri. July 25	AM - Visit SoftPower Office for briefing Tour school supported by Soft Power; interview headmaster, teachers, and students. Offer Literacy Day activities for students. PM - Work on curriculum projects <i>Dinner at Masindi Hotel. Lodging at New Court View Hotel.</i>	To learn about the critical role of NGOs in Uganda. To become familiar with the relationship between NGOs and schools. To move toward completion of project deliverable.	1, 2 1, 3 2, 3
Day 21: Sat: July 26	AM – Visit The Water Trust office and well/latrine project site at a local school. PM –Visit TASO (AIDS Support Organization) for talk by Racheal Kamara on " HIV/AIDS--No Barrier to Development, Education and Entrepreneurship " Post to blog posts about the last week's activities and what was learned. <i>Dinner and lodging at New Court View Hotel.</i>	To understand the impact of HIV/AIDS and funding for its treatment on education and entrepreneurship in Ugandan society. To keep non-travelers informed of what is being learned as the program continues.	1, 2 1, 2, 3 2, 4
Day 22: Sun. July 27	AM - church visit PM – Meet with Red Cross volunteers about educational projects <i>Dinner and lodging at New Court View Hotel.</i>	To learn about this non-governmental organization (NGO)'s school well and latrine project. To learn of the leadership opportunities and programs for reducing vulnerabilities offered by this NGO.	2 2, 3 2
Day 23: Mon. July 28	AM – Travel to Sunrise Primary School, Kigangara, Kigumba sub county, a private community school in a village with a Water Trust well; offer Literacy Day activities for students; interview headmaster, teachers, students, and parents. PM – In Masindi, Demonstration and talk by Gerald Kyalisiima, artist and educator on " The Making and Marketing of Ugandan Art. "	To learn about the specific challenges of rural schools. To learn how a local artist uses his talents and training as an educator to convey critical cultural messages.	1, 2, 3 2,3

	<i>Dinner and lodging at New Court View Hotel.</i>		
Day 24: Tues. July 29	AM - visit private school in Masindi; interview administrators. Observe learning activities; interview teachers and provide play activity for children. PM--Attend Water Trust community drama on hygiene. <i>Dinner and lodging at New Court View Hotel.</i>	To discover how and why a private school was founded and what enables it to continue to operate in the Ugandan context of low average incomes To observe pedagogical approaches employed in a private school setting. To recognize the use of drama for community education.	1, 3 3 3
Day 25: Wed. July 30	AM - Visit FINCA office (microlending organization) and local microentrepreneurs. PM – Meet members of village saving/lending groups (SACOs) who use SACOs to fund their children's education Prepare for travel to Murchison Falls by identifying types of information and pedagogical activities acquired there that could be fruitful. <i>Dinner and lodging at New Court View Hotel.</i>	To have direct contact with men and women who participate in microfinance programs and rely on small-scale entrepreneurial activity for income, which parents need for school uniforms and supplies. To get the greatest educational benefit out of this unique opportunity.	1, 2 2, 3
Day 26: Thurs. July 31	AM – Travel to Murchison Falls PM –Meet with environmental educator for lecture on "Using Local Treasures to Teach about Economics and the Environment." <i>Dinner and lodging at Paraa Lodge.</i>	To learn how Ugandan educators and local schools use the park to teach about natural resources and economic activity.	1, 2, 3
Day 27: Fri. Aug. 1	AM – Boat ride on the River Nile PM – Game Drive in National Park	To have area study experience to share with students. To encounter wildlife that attracts many to eco-tourism and to photograph those experiences.	1, 3 1, 4

	<i>Dinner and lodging at Paraa Lodge.</i>		
Day 28: Sat. Aug. 2	AM – Return to Masindi PM –Collect additional artifacts in Masindi; review logistics for departure; share status of curriculum projects, and provide opportunity for final in-country blog posts <i>Dinner and lodging at New Court View Hotel.</i>	To ensure that each group member has had an adequate opportunity to collect relevant artifacts supporting their individual curriculum project.	2, 4 2, 3
Day 29: Sun. Aug. 3	AM--Mass at local parish Return to Kampala/Entebbe PM – Visit Malayka orphanage <i>Lodging at Green Valley Lodge</i>	To engage with children with physical impairments or from families who lack adequate resources in order to understand strategies that help them succeed.	
Day 30: Mon. Aug. 4	AM – Meet again with pre-service teachers at Kisubi Brothers University College. Share experiences of the last four weeks and present completed curriculum projects. PM-- Purchase artifacts in Entebbe for return home. Prepare for departure. 11:40 PM Depart for US aboard Delta #9318/ KLM #537	To have a final meeting with pre-service teachers and educators to solidify contacts for continued interaction. To ensure that each group member has had an adequate opportunity to collect relevant artifacts supporting their individual curriculum project.	3, 4
Day 31: Tues. Aug. 5	6:55 AM Arrive in Amsterdam 1:30 PM Depart aboard Delta #9409/KLM#641 3:30 PM Arrive in US (JFK, NYC) 3:00 PM		