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| **Student teacher Candidate: Date: Time: Lesson Topic: Grade Level:**  **Fall 2017**  **Observer: Please Circle: Cooperating Teacher Supervisor Observation #: 1 2/Video 3 4** | | | |
| **This column completed by student teacher with rubric self-assessment and input from observer.** | **Instructions:**  **Step 1:** PRE-CONFERENCE DOCUMENTATION with LESSON PLAN (Off-Stage Evidence): Domain 1 & 4 are to be completed by the teacher candidate in advance of announced observation and sent to observer 2 days in advance with Lesson Plan. This form and lesson will be discussed during pre-observation conference in preparation for classroom visit.  **STEP 2:** Pre-observation conversation: Supervisor/Cooperating teacher and/or teacher candidate can add evidence to Domain1 and/or Domain 4 during pre-observation conference. | | **This column completed by**  **student teacher with rubric self-assessment and input from observer.** |
|  | **DOMAIN 1: Planning and Preparation** | **DOMAIN 4: Professional Responsibilities**  **List any evidence for D4 that relates to the lesson being taught; evidence not required for all D4 components** |  |
| * U (0) * D (1) * P (2) | 1a. Demonstrating Knowledge of Content and Pedagogy: *What is the content to be taught? What pedagogical techniques will be used? What prerequisite learning is required?* | 4a. Reflecting on Teaching: *What reflections caused you to design the lesson as you did? (Answer after the lesson: Have the objectives of the lesson been met by all or some of the students?)* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | 1b. Demonstrating Knowledge of Students: *Characterize the class. How will you modify this lesson for groups or individual students?* | 4b. Maintaining Accurate Records: *How do you track student learning as it relates to this lesson?* | * U (0) * D (1) * P (2) * N/A |
| * U (0) * D (1) * P (2) | 1c. Selecting Instructional Outcomes: *What do you want students to learn during this lesson?* | 4c. Communicating with Families: *By what methods have you been communicating with families to make them aware of what their student is learning in the classroom?* | * U (0) * D (1) * P (2) * N/A |
| * U (0) * D (1) * P (2) | 1d. Demonstrating Knowledge of Resources: *What resources were considered for this lesson and rejected? Why? What resources will be used? Why?* | 4d. Participating in a Professional Community: *In what ways is today’s lesson related to collaboration with colleagues?* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | 1e.Designing Coherent Instruction: *List very briefly the steps of the lesson.* | 4e. Growing and Developing Professionally: *What aspects of this lesson are the result of some recent professional learning?* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | 1f: Designing Student Assessments: *How will you measure the goals articulated in 1c? What does success look like?* | 4f: Showing Professionalism: *High standards of honesty, integrity, and confidentiality are maintained. The candidate is professional in appearance and demeanor.* | * U (0) * D (1) * Mission_Mark-smallerP (2) |
| **This column completed by student teacher with input from the observer.** | **STEP 3:** Form #2 Supervisor/Cooperating Teacher will gather evidence from Classroom Observation (on-stage Domain 2 & 3). Following observation/evidence collection, all evidence is shared with teacher candidate. \*Additional sheets may be attached for evidence collection.  **Step 4:** Teacher candidate should review evidence and self-assess by highlighting on the corresponding rubric where they place lesson based on evidence. Teacher candidate may note additional evidence to be discussed on their rubric.  **Step 4:** Supervisor/cooperating teacher will review self-assessment and select areas of agreement and areas for conversation during post-observation conversation.  **Step 5:** Supervisor/cooperating teacher will complete final rating for all components by checking corresponding rating for each component on this form.  **KEY: U = Unsatisfactory; D=Developing; P = Proficient** | | **This column completed by**  **student teacher**  **with input from the observer.** |
|  | **DOMAIN 2: Classroom Environment** | **DOMAIN 3: Instruction** |  |
| * U (0) * D (1) * P (2) | **2a. Creating a Climate of Respect and Rapport**  *Teacher Interaction with Students; Student Interactions with One Another* | **3a. Communicating with Students**  *Expectations for Learning; Directions and Procedures; Explanations of Content; Use of Oral and Written Language* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | **2b. Creating a Culture for Learning**  *In what ways have a culture for learning been established in this classroom? How does this lesson encourage the student to take responsibility for their own learning?* | **3b. Using Questioning and Discussion Techniques**  *Quality of Questions; Discussion Techniques; Student Participation* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | **2c. Managing Classroom Procedures**  *Management of Instructional Groups; Management of Transitions; Management of Materials and Supplies; Performance of Non-Instructional Duties; Supervision of Volunteers And Paraprofessionals Do classroom routines and procedures result in little or no loss of instructional time?* | **3c. Engaging Students in Learning**  *Activities and Assignments; Grouping of Students; Instructional Materials and Resources; Structure and Pacing* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | **2d. Managing Student Behavior**  *Expectations; Monitoring of Student Behavior; Response to Student Misbehavior* | **3d. Assessing Student Learning**  *Assessment Criteria; Monitoring of Student Learning; Feedback to Students; Student Self-Assessment and Monitoring of Progress* | * U (0) * D (1) * P (2) |
| * U (0) * D (1) * P (2) | 2**e**. **Organizing the Physical Space**  *Is the classroom safe? What technology resources available in the classroom are utilized for the lesson.? Are adjustments made to the classroom furniture for group activities?* | **3e. Demonstrating Flexibility and Responsiveness**  *Lesson adjustment; Response to Students; Persistence* | * U (0) * D (1) * P (2) |

0 – 21: Unsatisfactory 22 - 33: Developing 34 – 44: Proficient