King’s College

**Education Division**

**Admission to the Teacher Education Program**

# Admission Requirements:

 The following requirements are based on the standards and criteria for teacher candidates as mandated by the Pennsylvania Department of Education and the National Council for Accreditation of Teacher Education.

 Students must submit a completed application packet to the faculty advisor no sooner than the completion of 48 credits and no later than the completion of 65 credits.

**The following courses must be completed prior to application:**

 EDUC 202, Educational Philosophy, Ethics, Issues, and Trends

 EDUC 215, Development, Cognition, and Learning I (with Flood tutoring)

Six credits in English (Core 110 and Literature core)

Mathematics Requirements

 *PK-4 Education Majors*: Six credits in mathematics are required:

MATH 101, and MATH 102, three credits may be taken after acceptance into the program

*Secondary Teacher Certification Students*: Six credits in mathematics are required: three credits in mathematics (Can be CORE 120 or an elective from the Mathematics Department) must be completed prior to admission to candidacy. Three additional mathematics credits must be completed prior to graduation for a total of six credits in college level mathematics.

 ***Transfer Students***: If any or all of the above credits were transferred in, students should apply for candidacy after completion of 9 education credits taken at King's College but not before the completion of 48 credits.

The following criteria must also be met:

1. A grade of C or better in all education courses. Secondary certification students must achieve a grade of C or better in their major certification area.
2. Possession of an overall cumulative grade point average (G.P.A.) of 3.0 or a Professional Education G.P.A. of 3.0, overall cumulative G.P.A. 2.8 or documentation of extraordinary circumstances (e.g., illness, change of major, etc.) and a reasonable expectation of earning a 2.8 cumulative G.P.A. and pass the Praxis II by student teaching.
3. Dispositions: Students who wish to be admitted to the Teacher Education Program must exhibit qualities of personal character, integrity, high moral conduct, and possess positive personality traits. Evidence of these qualities will be demonstrated by student responses on the application forms, through conversations with his/her advisor, and by completion of recommendation forms.
4. Successful completion of Praxis Prep tests in EDUC 215 Development, Cognition, and Learning I.
5. Meeting the Pennsylvania Qualifying Score on all of the PPST Tests (Reading, Writing, Mathematics).
6. Completion of the Application for Teacher Education Program Candidacy
7. Submission of copies of the Assessment Forms for Flood Tutoring Experience.
8. Two (2) Recommendation Forms by education professors that you have had for class.

**Deadlines for Application to Candidacy are as follows:**

**Fall Semester: November 30**

**Spring Semester: April 30**

King’s College

**Education Division**

# Application for Admission to Teacher Education Program Candidacy

## **General Data**

Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Initial \_\_\_\_\_\_\_\_\_\_

Home Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Telephone (\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Local Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Local Telephone (\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College ID # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ College P.O. Box # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester Standing 1st \_\_\_\_\_ 2nd \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior\_\_\_\_\_ Postgraduate \_\_\_\_

Semester/Year you intend to: Student Teach \_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_; Graduate\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_

Current Overall G.P.A. \_\_\_\_\_\_\_\_\_\_\_\_ Education Department Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Educational Background

High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year of Graduation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College(s) attended other than King’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Majors(s) enrolled in before Education (if any) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second Major (if any) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Minor (if any) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Area(s) of teacher certification sought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Personal Experiences

List and describe experiences you have had with children and youth other than course-related field

experiences. (Sunday school, summer camp, baby sitting).

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List and describe your professional experiences with children and youth (teacher’s aide, substitute, course-related field experiences). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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List and briefly summarize other work experiences you have had. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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My special interests are:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My abilities that will assist in teaching include:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My strongest subject areas are:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Extracurricular activities while in college. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Honors received while in college. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Why I Chose Education**

 Briefly write a statement telling why you wish to become a teacher and your plans for the future. (Be

concise, coherent; yet expressive). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**King’s College**

**Education Division**

**Teacher Education Program**

**FACULTY RECOMMENDATION**

To the Student: Complete this portion and give this form to the instructor under whom you have either

 completed or are now taking an education course.

Student’sName \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Education Department Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To the Instructor: This student is applying for admission to the Teacher Education Program. Please

 complete this form and return to the student’s Education Department Advisor.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Above****Average** | **Average** | **Below****Average** | **Fair** | **Unknown** |
| **General Attitude** |  |  |  |  |  |  |
| **Academic Ability** |  |  |  |  |  |  |
| **Speaking Skills** |  |  |  |  |  |  |
| **Writing Skills** |  |  |  |  |  |  |
| **Initiative** |  |  |  |  |  |  |
| **Cooperation** |  |  |  |  |  |  |
| **Dependability** |  |  |  |  |  |  |
| **Character** |  |  |  |  |  |  |
| **Personal Appearance** |  |  |  |  |  |  |
| **Aptitude for Teaching** |  |  |  |  |  |  |
| **Promise for Success** |  |  |  |  |  |  |

Do you recommend that the student be admitted to the Teacher Education Program?

[ ] YES [ ] NO [ ] WITH RESERVATIONS

If you checked “NO” or “WITH RESERVATIONS”, please explain in the space below.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature Date

**King’s College**

**Education Division**

**Teacher Education Program**

**FACULTY RECOMMENDATION**

To the Student: Complete this portion and give this form to the instructor under whom you have either

 completed or are now taking an education course.

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Education Department Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To the Instructor: This student is applying for admission to the Teacher Education Program. Please

 complete this form and return to the student’s Education Department Advisor.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Above****Average** | **Average** | **Below****Average** | **Fair** | **Unknown** |
| **General Attitude** |  |  |  |  |  |  |
| **Academic Ability** |  |  |  |  |  |  |
| **Speaking Skills** |  |  |  |  |  |  |
| **Writing Skills** |  |  |  |  |  |  |
| **Initiative** |  |  |  |  |  |  |
| **Cooperation** |  |  |  |  |  |  |
| **Dependability** |  |  |  |  |  |  |
| **Character** |  |  |  |  |  |  |
| **Personal Appearance** |  |  |  |  |  |  |
| **Aptitude for Teaching** |  |  |  |  |  |  |
| **Promise for Success** |  |  |  |  |  |  |

Do you recommend that the student be admitted to the Teacher Education Program?

[ ] YES [ ] NO [ ] WITH RESERVATIONS

If you checked “NO” or “WITH RESERVATIONS”, please explain in the space below.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature Date